

Abstract:

The Impact of Affordable Formulary Changes on Diabetes Control

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Background:

Teaching health centers (THCs) are resident training sites based in federally qualified health centers (FQHCs), which promote community-oriented care and focus on underserved populations. In response to primary care shortages in underserved settings, there have been efforts to expand community-based learning in residencies, in part through the funding and promotion of THCs by the American Association of Teaching Health Centers. Studies have suggested that residents who train at an FQHC are more likely to subsequently practice in an underserved setting (Levin, Meyers et al. 2019), and are also more likely to provide maternity care and substance use disorder treatment (Tong, Hochheimer et al. 2017, St. Louis, Worringer and Barr 2019). Objective: This scoping review seeks to understand existing literature on studies relating to the impact that teaching health centers have had on primary care residency programs and their trainees. It is anticipated that this review will highlight gaps in the existing literature and will be able to serve as a guide for future studies on this topic. Methods: This review will follow the Joanna Briggs Institute's (JBI)

Methods:

The search will include articles published after 2010 through the present and based in the US. Included studies will focus on teaching health centers (or other community-based primary care residency programs), and outcomes related to practice patterns of trainees including but not limited to practice setting, scope of practice and practice intentions. Results will be analyzed through qualitative methods.

Results:

Review is currently still in progress.